

IEP TOOLKIT: PARENT/CAREGIVER INSIGHTS

WESTERN QUEBEC SCHOOL BOARD

Providing the school team with this document prior to an IEP meeting may lead to a more productive meeting.

Name: _____ Date: _____

My student's strengths, abilities and talents are: (may include sports, art, music, hobbies, etc.):

My student's special interests are (including what may be used as a motivational tool):

My student's specific challenges (that interfere with academic and social success):

My student's preferred learning style is (visual, verbal, auditory, physical, logical, solitary, social):

Strategies & accommodations that have been used successfully in the past:

Primary goals for the upcoming academic year are:

My vision for my student for the next three to five years is:

My fears & concerns are:

Other observations, suggestions or concerns

IEP TOOLKIT: STUDENT INSIGHTS

WESTERN QUEBEC SCHOOL BOARD

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Name: _____ Date: _____

Grade/Cycle: _____ School: _____

Things I am good at:

Things I like about school:

Things I need help with at school:

Learning is easier for me when my teacher:

Things that help me learn include (like quiet, visual reminders, graphic organizers, manipulatives, etc.):

Homework is easier for me when:

Things that I like to do at school:

My goals and dreams for the future are:
